Overview of Homework – Year 11

At Thirsk School, homework is departmental – in other words each department sets its own homework policy, identifying the kind, frequency and level of task that is most appropriate for the needs of the curriculum of a particular subject. The guide below gives an overview of each department's approach. There may be times when teachers need to set something slightly different, but in general they will follow the principles set out below.

SUBJECT	DETAILS	PURPOSE	FREQUENCY/TIME	FEEDBACK
Art	To continue with coursework following individual feedback and target-setting. Students using their own photography to support their artwork will be asked to upload the photographs to Teams to enable them to be printed in the lesson.	To complete or improve on coursework.	Once per week Students should spend 1 – 1.5 hours per week at home on their coursework.	Progress is checked weekly by the class teacher.
Business	There will be a variety of homework tasks, for example learning key terms for a key term test, completing Knowledge Organisers in readiness for an exam/assessment, completing exam practice questions, T2U recap sheets or reading tasks.	To review and practise content covered in lesson.	Once per fortnight. Homework task should take approximately 30 minutes. Revision tasks should take longer.	Score in key term test. Comparing own exam answers to sample answers. Whole class feedback.
Computing	Students will be asked to complete exam practice questions and/or worksheets.	To practise the skills learnt in lesson and to apply new knowledge.	At least once per fortnight. Tasks should take 20-40 minutes.	Through class-based discussion and/or written feedback.

Design Technology	Homework will be set on the online resource Seneca and will generally consist of tasks reviewing material properties, manufacturing methods etc. Students will also be asked to gather client feedback for their NEA (coursework) on a fortnightly basis.	To practise learning completed in lesson. To extend learning and identify key information. To be ready for learning and organised. To promote evaluation on their NEA.	Once per fortnight. Each Seneca assignment should last around 20 minutes. Students should spend 30 minutes on gathering client feedback	These will be followed up in lesson with whole class feedback being given, through which areas of concern can be revisited. Client feedback for NEA will be seen in NEA PowerPoint.
Drama	Homework tasks will be focused on reviewing live theatre, recording information on progress of practical work, recounting performance work which focuses on acting as the skill. Exam-based questions and coursework content will be explored through written tasks. Observation of recorded live performance will be a regular task.	To support progress in all areas of the course, including practical performance as well as review/analysis.	Once per week. Tasks should take approximately 30-45 minutes.	Verbal feedback in class. Written feedback as appropriate.
Engineering	Homework tasks will support revision and will review key theory topics.	To practise learning completed in lesson. To extend learning and identify key information.	Usually once per fortnight unless during controlled assessment tine. Tasks should take up to an hour.	Through verbal discussion and regular maintenance marking.
English	Students complete tasks to support learning in GCSE English Language/ Literature e.g. completion of exam question, research, reading of part of	To support preparation for the GCSE English Language/ Literature examinations.	Once per fortnight for Language. Once per fortnight for Literature.	Verbal feedback in class. Written feedback as appropriate.

	set text, text annotation, quotation memorising and recall quizzes.		Task should take 30-40 minutes	
French/German	Students will be asked to learn vocabulary using the Memrise app/website or to complete reading/listening/grammar tasks using Active Hub. Additionally, teachers may set other tasks such as grammar drills, reading tasks or drafting of speaking and writing answers. Students may also be set revision tasks, in particular for speaking and writing assessments.	To aid memorisation of GCSE vocabulary and to practise the key skills needed in GCSE languages.	Usually twice per week Task should take 30-45 minutes maximum	Feedback is instant for the students. They are awarded points for Memrise work and Active Learn tasks are self-marking. Teachers monitor and record scores, as well as scores for vocabulary tests. For other tasks, feedback may be given verbally or in writing.
Geography	Homework will take a variety of forms, for example learning key vocab, skills application such as worksheets, revision practice, exam practice. Students will also complete online tasks using Century, Seneca learning and Forms quizzes on Teams.	To secure class learning and to practise the application of knowledge to exam questions. To embed skills needed for independent learning especially in preparation for assessments and exams.	Once per week Task should take around 30 minutes	Whole class feedback is also given, through which areas of concern can be revisited and improvement tasks completed. The use of exemplar answers and shared marking is also part of this process. Where appropriate, written

				feedback will be provided.
Health and Social Care	Homework will be focused on exam skills and answering practice exam-style questions. This will include learning keywords, completing worksheets and revision tasks.	To develop secure knowledge of concepts and to develop application of theory to exam questions. To build confidence with answering exam questions.	Usually once per week. Tasks should take 15-30 minutes.	Whole class feedback, verbal feedback to individuals, written feedback to individuals, including constructive advice on how to stretch and challenge students.
History	Students are issued with a knowledge booklet at the start of each topic. They use this to create their own revision resource which they then use to revise for regular knowledge tests and later for formal assessments. After students have received feedback for their formal assessments, an additional homework task is to respond to and act upon the feedback.	To build confidence in revision practices and strengthen contextual knowledge of topic studied. To prepare for exam-style assessment and end of year 11 exams. To reflect on historical skills and SPAG (spelling, punctuation and grammar).	Homework is set at least once per fortnight Creation of revision resource is expected to take 40 minutes. Students are expected to spend 3-4 hours on revision (across a 2-3 week period). The feedback task is expected to take 40 minutes.	Teachers will check revision resource. Students will receive a score for their knowledge test and a grade for assessments. Students will also receive feedback through regular maintenance marking. results
Hospitality and Catering	Homework will be based on key topics focused on exam preparation.	To practise learning completed in lesson. To extend learning and identify key information.	The organisation of ingredients for the weekly practical is	Through verbal discussion and

	Organising and weighing and measuring ingredients for practical lessons is also considered to be a key part of homework. In addition, an optional challenge homework will be set relation to certain practical lessons with the aim of increasing skill and aspirations. For example, cranberry sauce for upskilled Christmas dinner or lemon curd for meringue kisses.	To be ready for learning and organised.	classed as a homework. Once per month for a theory task. Tasks should take approximately an hour.	regular maintenance marking.
Maths	Students will be set a variety of tasks appropriate to their topic. For example, they may be given worksheets to practise a skill, exam papers/questions to complete, online tasks and revision.	To practise the mathematical skills being covered in the current topic. To aid the retrieval of prior knowledge. To prepare and revise for assessments.	At least once per week Task should take approximately 1 hour in total (this may be across one or two tasks)	Where possible, feedback will be given at the start of the 'hand in' lesson. For the online tasks, feedback is instant, as soon as the tasks are completed.
Music	Students will be set tasks including short composing exercises, listening exercises and practice, regular instrumental/vocal practice.	To develop skills in composition, listening and performance and to support progress on the course.	Once per week. Tasks should take approximately 20-30 minutes.	Students will receive regular verbal feedback and, when appropriate, formal written feedback.
PE Cambridge National	Students are given a variety of task types, for example research tasks, exam questions, summary sheets, online tasks using EverLearner, applying knowledge to developed statements.	To apply knowledge to assignment write-ups. To prepare for assessments by consolidating knowledge.	At least twice per half term. Tasks should take approximately 30 minutes.	Through regular maintenance marking as well as peer assessment. Monitoring of EverLearner results.

PE GCSE	Students are given a variety of task types, for example research tasks, exam questions (with a greater focus on essay-style answers), summary sheets, online tasks using EverLearner, applying knowledge to developed statements.	To apply knowledge learnt in class. To summarise information in their own words. To practise exam technique.	At least twice per half term. Tasks should take approximately 30 minutes.	Through regular maintenance marking as well as peer assessment. Monitoring of EverLearner results.
RS	Students are given a variety of task types, including key word quizzes on Teams, revision prior to a test, exam practice questions, year 11 revision booklet tasks.	To embed key terms. To practise exam technique.	At least once per fortnight Most tasks should take 15-20 minutes, but prior to a test it is expected that students will spend 30-60 minutes on their revision homework. Tasks in year 11 revision booklet should take around 45 minutes per week.	Students will receive a score for their quiz. For tests/assessments, students will receive a mark, alongside formal feedback with targets set by their teacher.
Science	Assignments set in class. Essential learning lists for each topic are provided for students to learn in preparation for regular class tests. Worksheets and practical write-ups to consolidate understanding.	To consolidate prior learning. To prepare for exams and assessments.	Approximately once per week. Tasks should take 15-20 minutes per subject (Biology, Chemistry, Physics),	Homework marked and feedback given.

			totalling 45 minutes – 1 hour	